# Superintendents' Webcast October 2, 2013

(E-mail questions to maryann.miller@education.ky.gov)





## Follow-up to September 5, 2013 Superintendents' Summit





## Follow-up Document to Sept. 5 Superintendents' Summit

- ➤ E-mail from commissioner to superintendents sent out Oct. 1 containing link to follow-up document
  - http://education.ky.gov/CommOfEd/Documents/KDE%20F ollowup%20Q%20and%20A%20from%20Sept%205%20S upt%20Summit%2093013.pdf
  - Document contains Executive Summary providing overview of Summit feedback as well as a detailed list of questions with responses from KDE staff
  - Document to be updated as other issues and information become available
  - Note on page 6 of Executive Summary where KDE is pursuing the delay of science standards, social studies standards and World Language Program Review



# Answer Questions 1, 2, 3 and 4 of the interactive survey poll.

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## **Assessment**





- Timeline
  - Final Data Review Period: September 27 October 7 (11:59 p.m.)
- Program Review Data
  - Early October Individual school/district results
  - November Accountability model updated to include both Next Generation Learner (77%) and Next Generation Instructional Programs and Support (23%)



- Components
  - College and Career Readiness up from 47% to 54%
  - Proficient/Distinguished slightly improved in all subjects in high school
  - Gap Group slightly increased for Proficient/Distinguished in all subjects, all grades (except high school math)
  - Graduation Rate at 86.1%





- Overall Scores
  - State Overall Score moved from 55.2 to 57.3
    - ✓ All levels increased scores
  - Proficient Schools moved from 260 to 332 (28% increase)
  - Distinguished Schools Moved from 137 to 179 (31% increase)
  - 642 Schools earned the Progressing label (50%)
  - 63 Districts earned the Progressing label (36%)





- Growth
  - Kentucky uses Student Growth Percentile Model (SGP)
  - SGP places students into Academic Peer Bands and compares peers to peers on an annual basis
  - 40<sup>th</sup> SGP is the cut for being labeled as making typical or higher growth
  - Statewide 60% of students will be labeled as scoring at 40<sup>th</sup>
     SGP or higher
  - Individual schools reading SGP Range: 17 to 81
  - Individual schools math SGP Range: 16 to 92



- Focuses on the relative standing of a student from year to year compared to the student's academic peers
  - The academic peers are students who perform very similarly on the test to the student. The student is only compared to students who start at the same place.
  - In year two, the question is: Did the student outpace his/her peer group?
- Difficult to compare aggregate school achievement scores to the SGP results
  - Aggregate is for students in the school as a whole.
  - SGP places individual students in large statewide bands.
- Instructional Suggestion
  - Target Novice students who have a SGP below 25. These students are falling behind their statewide peers.

# Answer Questions 5 and 6 of the interactive survey poll.

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# Superintendent Evaluation Report for ASSIST





#### **Current Link to Superintendent PGES Resources**

On KDE Website on the Commissioner's Overview Page

http://education.ky.gov/CommOfEd/Pages/ default.aspx

Scroll Down to:

# SUPERINTENDENT PROFESSIONAL GROWTH & EFFECTIVENESS SYSTEM RESOURCES

#### Superintendent Evaluation Report Instructional Support Now Available!

#### SUPERINTENDENT PROFESSIONAL GROWTH & EFFECTIVENESS SYSTEM RESOURCES

Welcome Message from Chief of Staff Dr. Tommy Floyd

Superintendent Professional Growth & Effectiveness welcome and introduction video from Chief of Staff Dr. Tommy Floyd and Ginger Kinnard

Superintendent Evaluation in ASSIST Toolkit

Superintendent Evaluation in ASSIST Demonstration Videos:

- Demo 1
- Demo 2 Demo 3
- Demo 3
- Demo 4

Kentucky NxG Superintendent Effectiveness Standards ILP Rubric 2012-13

Best Practices submitted from the field (Please consider sharing!): Todd County Powerpoint for TELL Survey

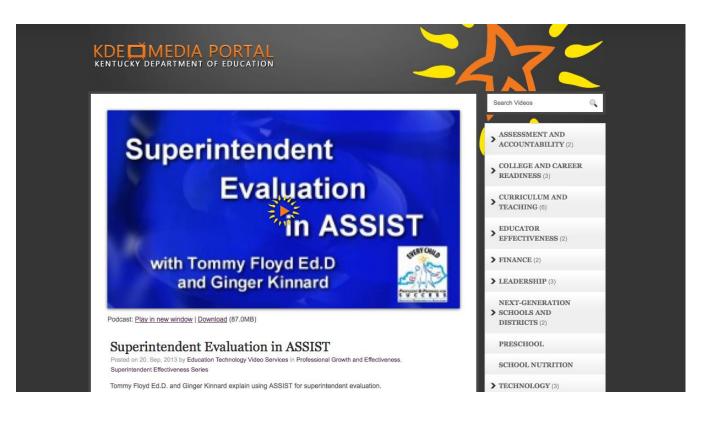
#### Other Superintendent Evaluation Resources:

- 1) Superintendent Webcast April 29, 2013
- 2) Superintendent Webcast Power Point Presentation for April 29, 2013
- Superintendent Webcast October 2, 2013 (not available at this time)
- 4) July 2013 Ltr to Local Board Chairs from Commissioner
- 5) SAC Recommendations
- 6) KRS 156.557 (SB 178)
- How things fit together





#### Superintendent Evaluation Report Instructional Support Now Available!

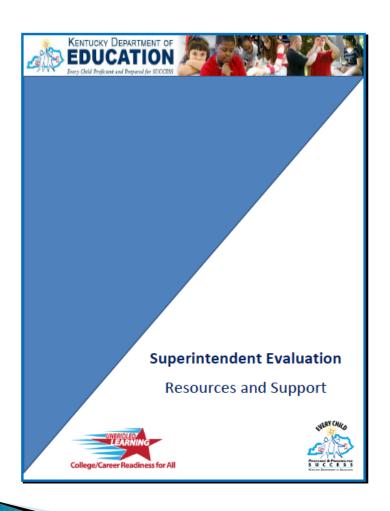


KDE media portal contains 5 instructional videos that provide an introduction and step-by-step instructions for completing the Superintendent Evaluation Report in ASSIST.





# Superintendent Evaluation Report for ASSIST Support Materials Now Available



## WEB TOOLS FOR COMPLETION OF:

## THE SUPT. EVALUATION REPORT FOR ASSIST

- LINKS
- SUPPORT FILES
- EXAMPLES
- INSTRUCTIONS
- BEST PRACTICE SUGGESTIONS





## Superintendent Evaluation Timetable

- **Now-December 20, 2013:** Board and superintendent discuss three components in open meeting
- > No later than December 20, 2013: Complete Superintendent Evaluation Diagnostic in ASSIST; upload board minutes documenting discussion of three components
- > Spring/Summer 2014: During summative evaluation in open meeting, discuss

progress and performance on three components; complete Superintendent Evaluation Diagnostic in ASSIST; upload documentation

EVERY CHIL

# Answer Question 7of the interactive survey poll.

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# Teacher and Principal Professional Growth and Effectiveness System Update





## 2013-14 PGES Pilot Participants

<b>Observees</b>	→ 3148 Teachers
<b>ELA</b>	801
▶ ELL/SPED	→ <b>476</b>
MATH	<b>693</b>
Non-Assessed	<b>1178</b>
Peer Observers	<b>2806</b>
Principal Observers	1203
▶ PPGES Participants	404 Principals

#### Preparing for 2014-15 Implementation

- Scaling with fidelity requires implementation plan with feedback loops
- Avoiding dual systems
  - Meet with 50/50 Committee
  - Update Certified Evaluation Plan (CEP)
- > "Full Implementation"
  - All teachers need to experience TPGES
  - All principals need to experience PPGES
  - Local reporting on effectiveness not included in the statewide accountability model or used for personnel decisions

## Growth and Success = Meaningful Coaching Conversations

- > Stay focused on improving teaching and learning.
- Increase familiarity with the measures and the Kentucky Framework for Teaching.
- > Superintendents can work with principals to coach teachers on expectations in the new system and the performance categories.





#### "Other Professionals" PGES Timeline

- > September/October 2013
  - -First Committee Meeting
  - -Criteria for OPGES established
  - Recommendations confirmed by January2014
  - -Plan of action for implementation developed





# Overall Timeline for "Other Professionals" PGES

- > February 2014
  - Present recommendations/updates to the Kentucky Board of Education
- > April 2014
  - Begin professional learning sessions via Lync
- August <u>2014</u>
  - Begin statewide implementation in all schools/districts no personnel decisions or state accountability
- > August <u>2015</u>
  - Begin statewide implementation with personnel decisions and state accountability

# Answer Questions 8 and 9 of the interactive survey poll.

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# Comprehensive Improvement Planning - ASSIST 2013-14 School Year Updates and Protocols





## **Getting Started**

- ➤ Plans will be completed using ASSIST and must be submitted on or before **December 20, 2013.**
- ➤ What you will need to complete your improvement plan:
  - Log-in credentials and permissions for ASSIST
  - Student performance data
  - 2012-2013 School Improvement Plan
  - Communication and collaboration with stakeholders
  - Technical support, guidance and resources to help answer questions about the ASSIST tool and improvement plan content



## **Support Links and Information**

Continuous Improvement Website

Comprehensive Improvement Planning for Schools and Districts

- ➤ Timeline for the 2013-14 school year <u>Improvement Plan Timeline</u>
- > FAQs Comprehensive Improvement Planning FAQ's
- School Report Card and Delivery Targets

www.application.education.ky.gov/SRC

Professional Growth and Effectiveness System

Professional Growth and Effectiveness System



# What's new this year for CSIP and CDIP?

- ➤ New goals for Professional Growth and Effectiveness System (PGES)
- ➤ Title I School-wide Diagnostic
- ➤ Title I Targeted Assistance Diagnostic
- Compliance and Accountability
- > KDE Assurances
- > CDIP
  - Superintendent Evaluation Assurance
  - Compulsory Attendance Assurance
  - School Safety Report Assurance





## **CSIP Requirements for 2013-14**

- ➤ All schools are required to complete:
  - Executive Summary
  - KDE Needs Assessment
  - Compliance and Accountability (New)
  - KDE Assurances (New)

#### AND one of the following:

- Title I Schoolwide (New) or Title I Targeted Assistance (New)
- > Optional diagnostics may also be completed for:
  - School Safety (New)
  - The Missing Piece
  - Improvement Plan Stakeholder Involvement

**DUE: December 20, 2013** 



# Priority School CSIP Requirements for 2013-14

- ➤ All schools are required to complete:
  - Executive Summary
  - KDE Needs Assessment
  - Compliance and Accountability (New)
  - KDE Assurances (New)
  - The Missing Piece
  - Improvement Plan Stakeholder Involvement

#### AND one of the following

- Title I School-wide (New) or Title I Targeted Assistance (New)
- Priority Schools to complete 30-60-90 day monitoring and update their plans in ASSIST

**DUE: December 20, 2013** 





### Additional School Requirements for 2013-14

➤ All schools are required to complete Program Reviews

**DUE:** June 1, 2014





#### Additional District Requirements for 2013-14

- ➤ Districts will also be required to complete additional diagnostics **outside** their annual CDIP submission in ASSIST:
  - School Safety Report: November 1, 2013
  - Superintendent Evaluation Report: December 20, 2013
  - Compulsory Attendance Age (SB97): June 30, 2014



#### Technical Support for CSIP and CDIP

- ➤ Next Generation Schools and Districts (502) 564-5130
- $\triangleright$  Consolidated Plans and Audits (502) 564-3791, option 7
- ➤ Ginger Kinnard (502) 564-5130, ext. 4048
- ➤ AdvancED Lexington (888) 413-3669, ext. 5780
- ➤ AdvancED Support Center (888) 413-3669, option 4
- ➤ Program Reviews (502) 564-2706, ext. 4537



# Answer Question 10, 11, and 12 of the interactive survey poll.

Go to:
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## **Questions?**

# E-mail maryann.miller@education.ky.gov

